

**SCHOOL-PARENT COMPACT  
FOR ACHIEVEMENT  
2017-2018**

**Last Date Revised 9-28-2017**

**11<sup>th</sup> Grade Focus  
For Student Success**



**Charles R. Drew High School  
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**Phone: 770-472-2820**

**What is a School-Parent Compact?**

A School-Parent Compact for Achievement is a plan of action that is jointly created which helps children do well in school and is a written agreement. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

**Jointly Created**

The parents, students and staff of Charles Drew High School created this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact.

Parents are welcome to provide suggestions and feedback at any time.

For more information please contact Mrs. Skye Washington, Parent Liaison at 770-472-2820.

**Activities to Build Partnerships**

Charles Drew High School welcomes parental and community partnerships through our Partners in Education program.

- ◆ Family Math Night
- ◆ Bring Your Parents to School Day
- ◆ Parent & Community Workshops

**Communication about Student Learning**

Charles Drew High School is committed to two-way communication with families about children's learning. Some ways you can expect us to communicate with you are:

Provide frequent reports to parents on their student's progress.

Provide reasonable access to staff, opportunities to volunteer & participate in their child's class & observation of the classroom.

Provide Parent-Teacher Conferences held annually during which the Compact shall be discussed regarding student's achievement.

# Our Goals for Student Achievement

## Teachers, Parents, Students – Together for Success

### District Goals

Math – To increase math proficiency by 5% each year for over three years our school will concentrate on the following area:

All Algebra Students - 5% of Developing, Proficient, and Distinguished Learners

All Geometry Students -5% of Developing, Proficient, and Distinguished Learners

### Charles Drew Goals

Drew High administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Our school goals will focus on increasing the CCRPI index in Math in the following areas:

- . Increase in Algebra I from 3.80% to 15%
- . Increase in Geometry from 21.1% to 30%

### In the 11<sup>th</sup> Grade Classroom

The 11<sup>th</sup> grade team will work with students and their families to support students' success in math. Some of our key connections will be:

- ◆ Provide parents with resources, such as the students' user name and password for the online math textbook.
- ◆ Offer afterschool tutorials
- ◆ Provide families with study guides, handouts/tips for math success.
- ◆ Communicate with parents of students who are failing or in jeopardy of failing math by phone, & Infinite Campus.

### Charles Drew Students

Charles Drew students joined staff and parents to develop ideas about how they can succeed in school in Math. Students thought of the following ideas to make connections between learning at home and school:

- Complete all assignments, attend & pay attention in class daily.
- Use math websites, [www.khanacademy.org](http://www.khanacademy.org) and other educational websites to increase my learning.
- Stay afterschool for tutorials and additional help when needed.
- Increase math study time at home.

### At Home

Drew High parents joined staff to develop ideas about how families can support students' success in math. This is what families decided to do:

Parents will practice with resources; websites such as [www.khanacademy.org](http://www.khanacademy.org) at home with their child

Parents will use handouts/tips from teacher and ensure student studies regularly.

Parents will help with homework and ensure that students turn in all assignments on time.

Parents will check Edmodo and Infinite Campus regularly to monitor students' progress and communicate with the teacher.