



High School 101

Charles Drew High School

Promotion Requirements

TO BE CLASSIFIED

- As a 9th grader
- As a 10th grader
- As an 11th grader
- As a 12th grader

YOU MUST HAVE

- Achieved the grade 8 promotion criteria
- 5 units including 3 core units*
- 11 units including 6 core units
- 17 units including 9 core units (must include 3 years of Literature)

* Core units are defined as English, Mathematics, Science, Social Studies and World Language

Graduation Requirements

English	4 units (1 unit 9 th Gr. Lit, 1 unit World Lit, 1 unit Amer. Lit 1 unit Eng Lit)
Math	4 units (including Coordinate Algebra, Math II, Math III & Math IV) 1 additional unit to be selected from the list of
Science	4 units (1 unit Biology, 1 unit Physical Science, 1 Unit Chemistry or Environmental Science and 1 additional unit)
Social Studies	3 units (1 unit World Hist. 1 unit US Hist. .5 unit Amer. Govt/Civics .5 unit Economics)
Physical Ed	1 unit (.5 Health, .5 Personal Fitness) or 3 units ROTC
CTAE/Fine Arts	3 units (focus on interest)
General Electives	4 units to include 2 units in the same language for college admission But not required for graduation
Total(minimum)	23 units

Note: Students earn .5 units for each course passed each semester, for a total of 1 unit per course at the end of the year. In order to receive credit for a course, you must obtain a passing grade in that course.

Grading Scale

- **A** **90-100**
 - **B** **80-89**
 - **C** **71-79**
 - **D** **70**
 - **F** **0-69**
- **Any *required* course in which a student receives a failing grade must be repeated since you cannot earn credit unless you pass the course. When a course is retaken, the previous “F” still remains on the transcript in addition to the new passing grade and will be averaged in with the GPA.**

GPA Calculation

Letter Grade	Quality Points
A	4.00
B	3.00
C	2.00
D	1.00
F	<u>0.00</u>
	sum 10.00

Divide sum of quality points by the number of classes completed

Example: 10 points divided by 5 classes =GPA 2.00

The Power of the Zero

assignment 1	100
assignment 2	100
assignment 3	100
assignment 4	0
assignment 5	0
assignment 6	<u>0</u>
avg.	50

assignment 1	100
assignment 2	100
assignment 3	100
assignment 4	60
assignment 5	60
assignment 6	<u>60</u>
avg.	80

Attendance

Remember:

- * **Attendance affects grades** – if you are not there, you are accumulating zeros.
- * **Attendance is linked to obtaining your Driver's Permit and License** – you must provide a Certificate of Attendance to get both. Even if you change schools, attendance records follow you.
- * This year's attendance will affect you next year.

What Years Count the Most?

- **Simple answer.....they all do!!**
- **Sophomore and junior year are the most significant, but your freshman year affects your overall GPA. In your Senior year, you can qualify for acceptance in a college but can be turned down after the college looks at your first semester senior grades.**
- **It is very difficult to catch up if you don't do your best in 9th grade.**
- **Explore extracurricular opportunities every year.**

HOPE Scholarship Requirements

Partial Scholarship Award for entering college Freshman:

3.0 GPA in Core subjects (English, Math, Science, Social Studies, Foreign language – **Electives DO NOT count**)

Full Scholarship Award for entering college Freshman:

3.7 GPA in Core subjects PLUS
1200 on SAT Reading & Math or
26 ACT composite score

GACollege411.org

- All students are required to create an account on the GA College 411 website.
- Website can be used to track progress toward meeting graduation requirements, research colleges and careers, and search for scholarships.
- There are scholarships for 9th-12th grade -start early!
- You may also check your (transcript)preliminary hope eligibility on this site each year.
- Create an account now if you have not already done so.
- www.gacollege411.org

ACCEL PROGRAM (DUAL ENROLLMENT)

- **The ACCEL Program** is a lottery-funded dual enrollment program administered by the Georgia Student Finance Commission (GSFC).
- Eligible sophomores, juniors and seniors can take certain courses from postsecondary institutions (colleges) that count for high school graduation credit and postsecondary (college) credit.
 - > must have 3.0 GPA
 - > score minimum of 970 on SAT
 - > score minimum of 20 on ACT
- Visit GACollege411.org for more information or see your school counselor.

Advanced Placement Courses

- Advanced Placement (AP) courses are postsecondary-level classes which are provided at high school during the regular school day. Students must take and PASS the AP exam at the end of the year. The AP exams provide an opportunity to earn college credit. Passing Scores are:
 - 5= extremely well qualified
 - 4= well qualified
 - 3=qualified
 - 2= possibly qualified
 - 1= no recommendation
- CDHS currently offers AP classes.
- AP Courses are given extra weight in the GPA calculation.
- Some Colleges use AP scores for course placement.

Information for Athletes

- Eligibility – to be eligible to play a sport, students must pass 6 out of 7 classes in the previous semester.
- High school athletics can be a huge advantage both in gaining admissions to colleges that might otherwise be out of reach, and in obtaining funding for college. However, there are some minimum requirements for consideration for an athletic scholarship, and they can change over time. It is becoming harder to qualify, not easier.
- NCAA does not accept virtual credit recovery classes in determining eligibility.
- [See www.ncaaclearinghouse.com](http://www.ncaaclearinghouse.com)

THE TESTS

- **PLAN**—A series of achievement tests in core subjects with an emphasis on career exploration and preparation for the ACT.
- **ASVAB**– Armed Services Vocational Aptitude Battery. Helps to identify one’s abilities, interests, and work preferences. This instrument is used because it is a comprehensive career/academic inventory. The results are an excellent resource for students, parents, and school personnel to assist in educational and career planning which may or may not include military service.
- **PSAT/NMSQT**-- This test is designed to give students and estimate on how well they will score on the real SAT Reasoning Test. It is shorter but similar in content and approach.
- **SAT**– This test is a measure of the critical thinking skills you’ll need for academic success in college. The SAT assess how well you analyze and solve problems—skills you learned in school that you’ll need in college.
- **SAT Subject Tests**– These are subject tests that measure knowledge or skills in a particular subject. Each test is one hour, and many subjects are offered.
- **ACT**– The American College Testing (ACT) Assessment is designed to test you skill levels in English, Math, Reading, and Science reasoning. The ACT has an optional 30-minute Writing Test.
- Preparing for these tests has become the rule not the exception, you must keep in mind that you are competing with other students nationwide (some international), and chances are they’ve been preparing as well.
- **EOCT** – End of Course Test are designed to assess knowledge/skills gained in a particular subject area. These will count 20% of your grade and **MUST** be passed.

TEST PREP WEBSITES

- www.prepme.com
- www.actstudent.org
- www.Number2.com
- www.uccp.org
- www.revolutionprep.com
- www.princetonreview.com
- www.kaplan.com
- www.ivywest.com
- www.collegeboard.com
- www.testu.com
- www.EurekaReview.com
- www.freevocabulary.com



Questions & Discussion